Nickerson's News

Volume 111 Issue 1

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Special points of interest:

- **NO SCHOOL -** Monday, January 15, Martin Luther King, Jr
- Produce on Wheels, Saturday, January 20, 6 -11 a.m.
- **NO SCHOOL -** Monday, February 19, Presidents' Day
- **EARLY RELEASE CONFERENCES -** February 28 & 29
- **Spring Intersession** March 9 - 25

What's going **on in . .**

Math *Chapter 6 Expressions*	*MON Day*
Reading *"Feathered Friend" by Arthur C. Clarke Read Aloud "Anything But Typical" by Nora Raleigh Baskin*	*TUES 2*
Writing *Opinion Essay*	*WED 3*
Language *Greek root –path- Compound words*	*THU 4*
S.S. *- World Religions*	
Physical Science *- Properties of Matter*	*FRI 5*

Highlights of Unit 3 Modern Technology

In this unit, students will learn about technology. They will consider concepts relating to how technology has benefited people and consider criticisms about how it has changed our relationships to one another. Students will read a variety of texts and listen to and view media as they discuss the

ESSENTIAL QUESTION:
How is modern technology helpful and harmful to society?

Give your student the opportunity to continue the discussion at home.

TALK IT OVER WITH YOUR STUDENT

•*What are some of the ways you could answer the question How is modern technology helpful and harmful to society?*

•*What do these selections say about our relationship to technology? How can we learn to find a healthy balance with modern technology?*

•*Why do you think stories about technology are so popular in the media and in books and film?*

UNIT 3 SELECTION TITLES, AUTHORS, GENRES

"Feathered Friend"
Arthur C. Clarke
short story

"Teens and Technology Share a Future"
Stefan Etienne
blog post

"The Black Hole of Technology"
Leena Khan
blog post

"The Internet of Things"
IBM Social Media
media: video

SMALL-GROUP Learning

"The Fun They Had"
Isaac Asimov
short story

"Is Our Gain Also Our Loss?"
Cailin Loesch
blog post

"Bored . . . and Brilliant? A Challenge to Disconnect From Your Phone"
NPR media: podcast

- *What is the most interesting aspect of modern technology that you learned from your reading?*

Math Expressions

Students extend their arithmetic work to include using letters to represent numbers. Students understand that letters are simply "stand-ins" for numbers and that arithmetic is carried out exactly as it is with numbers. Students explore operations in terms of verbal expressions and determine that arithmetic properties hold true with expressions because nothing has changed—they are still doing arithmetic with numbers. Students determine that letters are used to represent specific but unknown numbers and are used to make statements or identities that are true for all numbers or a range of numbers. Students understand the importance of specifying units when defining letters.